



FAIRLAND

Pathway To Success

Table of Contents

School Operation

Transportation

Site Screenings

Child Nutrition

Classroom Procedures

Recess

Athletics and Extracurricular Activities

Site Use by Outside Entities

Facility Cleaning and Sanitization

Wellness

Health Concerning Covid-19

Mental Health & Wellness

Academics and Growth

Enrollment

Calendar

Remediation Plan

Training for Staff, Students, and Families

Response to Disease Level

Technology Plan

Instructional Models

OSDE Guidelines For Schools Reopening

FPS Responses to COVID-19 Cases In Ottawa County



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According to the Center for Disease Control

COVID-19 is mostly spread by respiratory droplets released when people talk, cough, or sneeze. It is thought that the virus may spread to hands from a contaminated surface and then to the nose or mouth, causing infection. Therefore, personal prevention practices (such as hand-washing, staying home when sick) and environmental cleaning and disinfection are important principles that are covered in this guide. Fortunately, there are a number of actions school staff can take to help lower the risk of exposure to and the spread of COVID-19 during school sessions and activities (Centers for Disease Control and Prevention [CDC], 2020).

One of the actions that can be taken to help lower the risk of exposure is the use of face coverings. Face coverings may be challenging for students (especially younger students) to wear in all-day settings such as school. Face coverings should be worn by staff and students (particularly older students) as feasible, and are most essential in times when physical distancing is difficult. Individuals should be repeatedly reminded not to touch the face covering and to wash their hands frequently. Information should be provided to staff, students, and students' families on proper use, removal, and washing of cloth face coverings (CDC, 2020).

Symptoms of COVID-19

People with COVID-19 have reported having a wide range of symptoms – from mild symptoms to severe illness. Children have similar symptoms to adults and generally experience mild illness. Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

- Cough
- Shortness of breath or difficulty breathing
- Fever
- Chills
- Muscle pain
- Sore throat
- New loss of taste or smell



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This list is not all-inclusive. Other symptoms have been reported, including gastrointestinal symptoms like nausea, vomiting, or diarrhea (CDC, 2020).

Universal Precautions Recommended by the CDC

Hand Washing

Wash your hands often with soap and water for at least 20 seconds especially after you have been in a public place or after blowing your nose, coughing, or sneezing. If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry. Avoid touching your eyes, nose, and mouth with unwashed hands.

Physical Distancing

Avoid close contact by putting an appropriate distance between yourself and others. Remember that some people without symptoms may be able to spread the virus. Keeping an appropriate distance from others is especially important for people who are at higher risk of getting very sick.

Masks and Face Shields

Cover your mouth and nose with a cloth face cover or a plastic face shield when around others. You could spread COVID-19 to others even if you do not feel sick. Everyone should wear a mask or shield when they have to go out in public, for example to the grocery store or to pick up other necessities. Cloth face coverings should not be placed on young children under age 2, anyone who has trouble breathing, is unconscious, incapacitated, or otherwise unable to remove the mask without assistance. The cloth face cover or plastic shield is meant to protect other people in case you are infected.

Cover Coughs and Sneezes

If you are in a private setting and do not have your cloth face covering, remember to always cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow. Throw used tissues in the trash. Immediately wash your hands with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with hand sanitizer that contains at least 60% alcohol.

Clean and Disinfect

Clean AND disinfect frequently touched surfaces throughout the day.



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School Operations

Transportation:

1. Parents are encouraged to transport children if possible.
2. All bus drivers will be required to wear a face-covering and will be provided with gloves.
3. All bus riders will be required to wear a face covering.
4. Bus windows to be left open for airflow.
5. All field trips will be on hold until further notice.
6. Daily cleaning of buses will be mandatory after each route.

Site Screenings:

Staff / Student:

1. Staff will enter each site at designated point of entry.
2. ALL MS/HS bus riders will enter the building at the west end for screening. Car riders may enter at either the west or east end for screening. Elementary students will be screened upon entering their home room.
3. Face coverings will be available for staff upon request. All staff will be required to wear a face-covering during the school day.
4. Teachers will have thermometers available in their classrooms to monitor temperatures throughout the day.
5. Locations will be established to house students who may have symptoms or a temperature of 100.4 degrees or greater.
 - a. If a student's temperature registers 100.4 the student will be placed in the holding room. The temperature will be taken again in 30 minutes and if it reflects 100.4 or higher the parent will be called for pick up.
 - b. The use of blankets, pillows, or other fabric will be prohibited.
 - c. Cleaning will occur upon the exit of the quarantined student/staff.
6. Parents will be notified if the student is symptomatic and schedule a pick-up time and location.



Pathway To Success

Visitor:

1. Visitors at each site will be limited and by appointment only.
2. Visitors will be screened for temperatures and required to wear a face covering.
3. A list of questions will be posted and asked upon entrance at the site to assure visitors are asymptomatic.

Child Nutrition:

1. Breakfast/lunch locations will be determined by each site. This could be in the classrooms or in the cafeterias with social distancing being taken into consideration.
2. All leftover food will be disposed of.
3. No salad bar option will be available. This will be served on the serving line.
4. All desks and tables will be sanitized after each lunch period.
5. No outside food deliveries will be allowed during the school day.

Classroom Procedures:

1. Teachers will be onsite by 7:35 a.m. and classroom doors will be open.
2. Procedures will be adopted at each site for classroom sanitization.
3. It is recommended that classroom design is created to establish social distancing as much as possible.
4. Classroom doors will be left open.
5. Procedures will be adopted at each site to limit the number of students present in the hallways.
6. Promote good hygiene practices and handwashing.

Recess:

1. Playground equipment will be sanitized on a practical regular schedule.
2. Each site will determine and set guidelines for the number of students participating in recess.

Athletics and Extracurricular Activities:



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Pathway To Success

1. Guidelines for practice will be determined by the athletic director.
2. Sanitization of all equipment will be done on a daily basis.
3. Event guidelines will be determined by the current recommendations of the OSSAA and the CDC.

Site Use By Outside Entities / Visitor and Volunteer Protocols:

- At this time facilities will be closed for outside use.
- Visitors will not be permitted for classroom parties, lunch pals, or other activities.

Facility Cleaning and Sanitization:

1. Each site will have a checklist and a timeline of completion for daily sanitization practices.
2. Sanitization stations will be set up at the entrance of each facility and in the common areas.
3. Necessary equipment will be provided at each facility for proper cleaning and student safety:
 - a. Touchless thermometers / Infrared touchless thermometer kiosks
 - b. Electro-static disinfection machines
 - c. CDC approved disinfectant
 - d. Hand sanitizer/disinfectant wipes
 - e. Drinking fountains will be covered and replaced by bottle fill stations.
 - f. Gloves
 - g. Staff face coverings

Wellness

Health Concerning COVID-19



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If a staff member or student tests positive:

1. If a staff member or student is confirmed as a positive case of COVID the site shall immediately inform Central Office. A representative from Central Office will then notify all appropriate agencies. A designated member of the administration team will contact all known contacts of the patient via the most effective means of communication.
2. The site shall identify and close the area of the building where the individual spent more than 30 minutes. Wait for at least 24 hours, or as long as possible, before staff disinfects the area with approved cleaners.
3. FPS, along with health officials, will determine if school closure is warranted and what additional measures the school must take to contain exposure.

Return to School Criteria:

1. If a child/staff exhibits symptoms with a fever:
 - a. Fever free for at least 72 hours without the use of fever-reducing medications; or
 - b. A medical release from a certified physician
2. If a child/staff is feverish with no symptoms:
 - a. Fever free for at least 24 hours without the use of fever-reducing medications
3. If a child/staff has a COVID diagnosis:
 - a. 10 days have passed since the date of the first positive COVID-19 diagnostic test;
 - b. Symptom-free and wear a protective face covering for an additional 10 days.

Mental Health & Wellness:



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1. Behavioral Health Aides will be placed at each site to assist with students' mental health needs. This is in partnership with GLMH.
2. Each site will continue monthly meetings with mental health professionals to discuss students receiving services, referrals, and students needing mental health supports.
3. Continuation of the following:
 - a. Collaboration with Grand Lake Mental Health
 - b. Safe and Healthy site meetings
 - c. Utilize the Ottawa County Resource Directory
4. Provide resources for staff self-care:
 - a. Health Choice benefit for mental health services
 - b. Professional Development for stress and mental health
 - c. Site team building activities and supports

Academics and Growth

Enrollment:

1. FPS moved to online enrollment
2. All enrollment forms are found on the PowerSchool student portal

Calendar:

1. FPS has adopted a new calendar which includes the following:
 - a. Front-loaded professional development to address the following:
 - i. Learning Management System integration - Schoology
 - ii. Content Management System - Edgenuity, IXL, Edmentum, Acellus
 - iii. Supplemental resources for online learning
 - b. Built-in virtual learning days on campus and off campus

Remediation Plan:

1. Assessments - to be completed by August 21st.
 - a. K-5 reading - RSA plans/Dibels/STAR Reading/Early Literature
 - b. K-8 reading and math - STAR MATH, Exact Path



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- c. 9-12 - ACT Academy, Acellus, Exact Path
2. Remediation
 - a. PLCs will work to restructure pacing for the remainder of the school year. Oklahoma Academic Standards will be a focus while designing the pacing.

Training for Staff, Students, and Families:

1. Staff needs:
 - a. July 21, Elementary Schoology from 9:00-11:00
 - b. July 23 or July 24, MS/HS Schoology from 9:00--11:00
 - c. July 23 MS/HS Acellus from 11:00-12:00 (Refresher)
 - d. July 28, Elementary IXL and Acellus from 9:00-11:00
2. Student needs:
 - a. District-wide on-site student training:
 - i. Device
 - ii. Hotspot
 - iii. Email
 - iv. Powerschool
 - v. Schoology
 - vi. Edgenuity
 - vii. Acellus
 - viii. IXL
 - ix. Digital Citizenship
 - x. Proper care and use of tech devices
3. Family needs:
 - a. Tutorial videos will be linked on student Schoology
 - b. Instructional documents will be posted on student Schoology
 - c. Open House by appointment only, August 10, 9:30-5:30. Contact the school or email teachers to set appointments.



Pathway To Success

Oklahoma State Department of Education Guidelines

Fairland Schools will reopen following the recommendations of the Oklahoma State Department of Education as determined by the level of COVID-19 cases in Ottawa County. A brief description of each is shown below. For full guidelines go to <https://sde.ok.gov/sites/default/files/documents/files/Oklahoma%20Schools%20Safety%20Protocols%20Draft.pdf>

GREEN LEVEL (Fewer than 1.43 cases per 100,000) Instruction: Schools are expected to offer in-person, on-site instruction.

YELLOW LEVEL (More than 1.43 but fewer than 14.39 cases per 100,000) Instruction: Schools are expected to offer in-person, on-site instruction.

ORANGE LEVEL 1 (More than 14.39 but fewer than 25 cases per 100,000) Instruction: Districts are strongly recommended to transition to alternative schedules (A/B weeks, rotations, hybrid model, etc.) or distance learning in consultation with local and state health officials and OSDE to reduce the number of individuals in school buildings and ensure greater social distancing. Students with disabilities who are unable to receive a Free Appropriate Public Education (FAPE) solely through a distance learning environment (as determined by the IEP team) and those students who are unable to receive instructional services through distance learning may receive certain services at a school site that is closed or at an alternate school site or other location. Teachers and staff may be on campus as assigned.

Masks:

- Masks are required for all staff and students in grades PreK-12, with exemptions for adults and children who are physically unable to wear them. Teachers of PreK-3 grade students should consider protective face shields or clear-paneled masks.
- Exceptions are allowed for the following: when eating meals, naptime, recess and during physical education, if social distancing is possible.
- Adults are required to wear masks around other adults.

ORANGE LEVEL 2 (More than 25 but fewer than 50 cases per 100,000) Instruction: Districts must transition to distance learning until community transmission declines to YELLOW LEVEL on the COVID-19 Alert System or as advised by local and state health officials and OSDE. Students with disabilities who are unable to receive a Free



Pathway To Success

Appropriate Public Education (FAPE) solely through a distance learning environment (as determined by the IEP team) and those students who are unable to receive instructional services through distance learning, not to exceed twenty-five percent (25%) of students enrolled at a site, may receive certain services at a school site that is closed or at an alternate school site or other location. Teachers and staff may be on campus as assigned.

Masks:

- Masks are required for all staff and students in grades PreK-12, with exemptions for adults and children who are physically unable to wear them. Teachers of PreK-3 grade students should consider protective face shields or clear-paneled masks.
- Exceptions are allowed for the following: when eating meals, naptime, recess and during physical education, if social distancing is possible.
- Adults are required to wear masks around other adults.

RED LEVEL (50 or more cases per 100,000) Instruction: Districts are required to close buildings and provide distance learning until community transmission declines to ORANGE LEVEL 1 on the COVID-19 Alert System or as advised by local and state health officials and OSDE. Students with disabilities who are unable to receive a Free Appropriate Public Education (FAPE) solely through a distance learning environment (as determined by the IEP team) and those students who are unable to receive instructional services through distance learning, not to exceed fifteen percent (15%) of students enrolled at a site, may receive certain services at a school site that is closed or at an alternate school site or other location. Teachers and staff may be on campus as assigned.

Masks:

- Masks are required for all staff and students in grades PreK-12, with exemptions for adults and children who are physically unable to wear them. The only exemption for masks is mealtime.
- Adults are required to wear masks around other adults.



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Technology Plan:

1. District-wide one-to-one technology
 - a. Chromebooks for grades PK-12
2. Connectivity
 - a. Increased wifi expansion
 - b. Hot spots provided based on district established criteria for need
3. Technology Fee
 - a. Families will be required to pay a yearly \$25.00 fee for technology usage and insurance per student (\$50.00 max, per family if more than one child)
4. Instructional Technology
 - a. Learning Management System: Schoology
 - b. Content Management System: Acelleus, IXL, Edmentum, and Exact Path
 - c. Assessment and Remediation Systems: IXL, STAR Assessments, Exact Path and other available online resources.



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Instructional Models Due To OSDE Protocol for County-Wide Active Cases

ALL ON-SITE Traditional Classroom Setting	ONLINE & ON-SITE Distance Learning	ALL ONLINE Virtual/Online Education
<ul style="list-style-type: none"> ● Remain an FPS student ● In-person learning, conversations, and engagement ● Social interaction with peers and staff for preparation of living in a connected world ● Immediate access to learning commons (library/media center) ● Learning Management System (LMS) - Schoology connects all teachers, students, and parents for seamless learning transitions ● 24-7 online access to submitted and/or graded assignments ● Technology provided ● Participate in school-sponsored activities and programs <p>All students automatically enrolled in Option #1</p>	<ul style="list-style-type: none"> ● Remain an FPS student ● Content Management System (CMS) used for easy transition between a traditional classroom setting and distance learning ● Schoology (LMS) connects all teachers, students, and parents for seamless learning transitions ● 24-7 online access to submitted and/or graded assignments ● Technology and internet provided, as needed ● Participate in school-sponsored activities and programs <p><i>*This option is for short-term illness/absence due to a health-related reason. Doctor documentation must be provided and parents must contact the site for further instruction.</i></p> <p>Contact your building principal for more info on Option #2.</p>	<ul style="list-style-type: none"> ● Remain an FPS student ● Available for all students, grades K-12th ● Accessible anywhere ● Flexible schedule ● 24-7 online access to submitted and/or graded assignments ● Supervised by FPS certified teachers ● Communication between teacher and parent, with regular updates provided ● Technology and *internet provided, as needed ● Participate in school-sponsored activities and programs, <i>as long as the student is enrolled in one hour during the regular school day and physically on campus during the class period.</i> <p>Contact Fairland Schools for more info on Option #3.</p>

**This plan is subject to change based on local, state, and federal recommendations for health and safety.*